



Birchview Dunes Elementary School cares about respectful and responsible behaviour, kind and considerate language, peaceful and polite actions

BIRCHVIEW DUNES E.S. is A SAFE, SUPPORTIVE, EQUITABLE AND INCLUSIVE SCHOOL

OUR SCHOOL RESPONSIBILITIES

Together, we keep our hands and all other objects to ourselves

Together, we treat other students and adults with respect

Together, we use appropriate language and gestures

Together, we take care of school property and respect others' belongings

Together, we are in the appropriate areas at proper times

Together, we complete our work to the best of our ability

In all learning environments and common areas, Birchview Dunes Elementary School staff members and students are committed to making a difference and realize that we all must take action when we see a child forgetting to follow the specific responsibility.

CLASS ROOMS AND LEARNING ENVIRONMENTS

PLAYGROUND and RECESS

Behaviour Goal: Responsibility, Self-Regulation

Success Criteria: *I will play and interact with others in a safe and appropriate way at recess.*

Responsible Playground Behavior...What does it look like and sound like?

1. Students will engage in cooperative play on the playground
2. Students will refrain from physical aggression that can place individual safety and the safety of others at risk.
3. Students will play group games and team games in a safe and appropriate manner and will not involve physical contact (i.e. soccer, football, etc.)





HALLWAYS

Behaviour Goal: Responsibility, Self-Regulation

Success Criteria: *The hallways of Birchview Dunes Elementary School will be a safe and calm environment where adults, students and visitors interact with courtesy, dignity and respect.*

Responsible Hallway Behavior...What does it Look Like and Sound Like?

1. Students will move quietly and safely through the hallways, walking on and keeping to the right side.
2. Students will speak in a kind and polite manner when spoken to by an adult.
3. Staff members will stop any student(s) misbehaving and provide a verbal reminder of the expected behaviour

WASHROOMS

Behaviour Goal: Responsibility, Self-Regulation

Success Criteria: *The washrooms at Birchview Dunes Elementary School will be safe, neat, clean and tidy (includes individual kindergarten classroom washrooms and common washrooms).*

Responsible Washroom Behavior...What does it Look Like and Sound Like?

1. Students will use the washroom with permission from an adult during instruction time, nutrition time and outdoor break.
2. Students will use a tracking system (i.e. a classroom sign out and sign in sheet or the classroom washroom pass for boys and girls).
2. Students will wash, dry and get back to class.
4. Students will leave the washroom as soon as they finish and return to class.





AT NUTRITION TIME

Behaviour Goal: Responsibility, Initiative, Collaboration, Self-Regulation

Success Criteria: *The students at Birchview Dunes Elementary School will have a seat while they eat at nutrition times. Nutrition time will be a safe and clean environment where people interact with courtesy and respect.*

Responsible Nutrition Time Behavior: What does it Look Like and Sound Like?

1. Students will stay in their seats and seek and respect adult assistance, instructions and direction.
2. Students will use calm and quiet voices at nutrition times.
3. Students will keep hands, feet and objects to themselves.
4. Students will walk in the class at all times.
5. Students will take responsibility for cleaning up and leave their space neat, clean and tidy.
6. Students will be dismissed as a group and will prepare for recess or class.
7. Students will use good manners and treat others with dignity and respect.

ASSEMBLIES

Goal: Responsibility, Collaboration, Self-Regulation

Success Criteria: *Students at Birchview Dunes Elementary School will demonstrate respectful behavior during assemblies by listening, participating, and following directions.*

Responsible Assembly Behavior: What does it Look Like and Sound Like?

1. Students will enter the gym, sit down in the area where the teacher indicates and be ready and prepared to listen.
2. Students will listen to directions, instructions and information at assemblies.
3. Students put their hand up when a staff or student leader does
4. Students will be a kind and considerate, peaceful and polite audience at assemblies.
5. Students will remain seated until the teacher gives them the signal and follow the teacher from the assembly area.

